



CALL FOR PAPERS

The impact of the SEEC Credit Level Descriptors: case studies

SEEC is issuing a call for submissions to an online publication which will present a range of case studies demonstrating the impact of the SEEC Credit Level Descriptors.

We are particularly seeking proposals which cover the use of the Descriptors in course design, curriculum development, supporting learning outcomes, and defining marking criteria.

SEEC's Credit Level Descriptors are increasingly being referenced in a range of settings. For example:

- At a recent AccessHE event 'Degree Apprenticeships – a social mobility opportunity?' speakers from the University of Westminster and University Campus St Albans talked about how they have based their fast track Chartered Manager Degree Apprenticeship on innovative approaches to RPL using the Credit Level Descriptors.
- The College of Policing Police Education Qualification Framework has explicitly referred to use of the SEEC Descriptors in establishing its RPL Framework.

If you have a case study that could be included, please send an outline of no more than 200 words to SEEC at avgarrod@seec.org.uk by **19 December 2018**. Final case studies should be at least 1,000 words in length and our target publication date is February 2019.

More information at www.seec.org.uk/resources